



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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COMBINED SCIENCE

0653/02

Paper 2 (Core)

May/June 2007

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

A copy of the Periodic Table is printed on page 20.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
1	
2	
3	
4	
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7	
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9	
Total	

This document consists of **18** printed pages and **2** blank pages.



- 1 Fig. 1.1 shows a vertical section through a human heart, drawn as though the person is facing you.

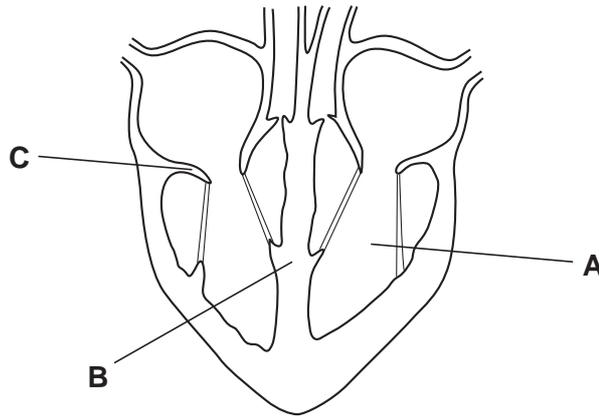


Fig. 1.1

- (a) Name the parts of the heart labelled **A**, **B** and **C**.

A

B

C

[3]

- (b) (i) Use a pencil to lightly shade in the places in Fig. 1.1 where there is oxygenated blood. [1]

- (ii) Where does the blood become oxygenated?

..... [1]

- (c) On the diagram, draw **two** arrows to show how blood travels through the left hand side of the heart. [1]

- (d) The heart muscle is supplied with blood through the coronary arteries.

Explain why a blockage in these arteries can cause a heart attack.

.....

 [2]

- 2 Fig. 2.1 shows the structure of an atom of an element **Q**.

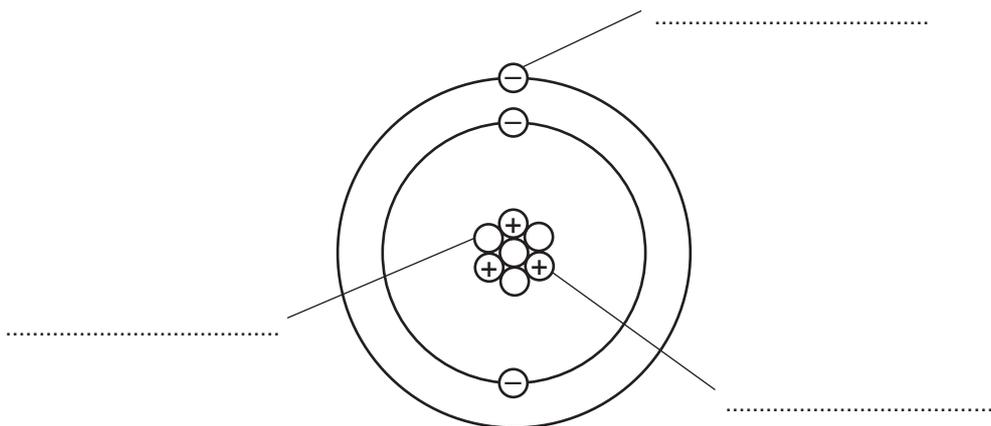


Fig. 2.1

- (a) (i) Label the particles shown in Fig. 2.1. [3]

- (ii) Use the Periodic Table on page 20 to find the chemical symbol of element **Q**, and explain your answer.

chemical symbol of **Q**

explanation

..... [2]

- (b) Fig. 2.2 shows calcium metal reacting in water which contains Universal Indicator. The gas produced during the reaction was tested as shown.

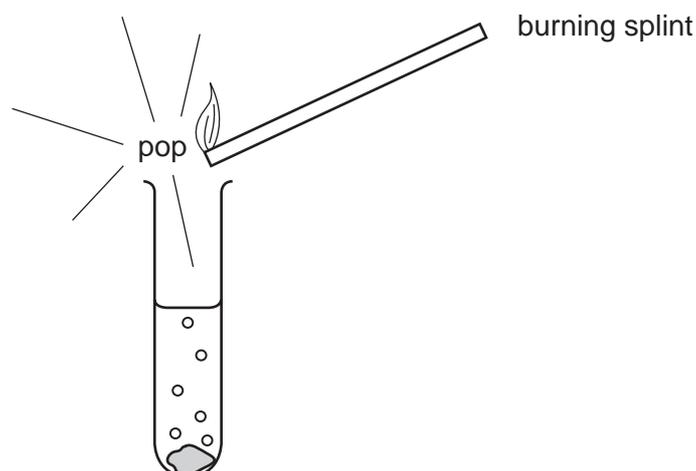


Fig. 2.2

- (i) Name the gas produced in this reaction.

..... [1]

(ii) State and explain the colour change of the Universal Indicator during the reaction.

.....
.....
..... [2]

(c) The piece of iron in Fig. 2.3 will take part in a chemical reaction which involves water.

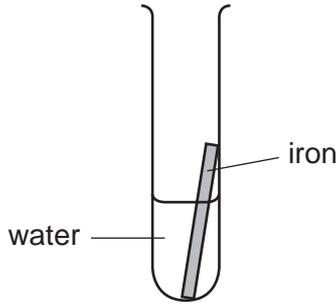


Fig. 2.3

State two ways in which the reaction of iron in Fig. 2.3 is different from the reaction of calcium in Fig. 2.2.

1.
.....
2.
..... [2]

3 (a) A model car is at rest. A force is applied and it starts to move.

(i) Complete the formula for calculating the work done on the model car using some of the words in the list.

acceleration distance moved force applied speed time taken

work done on model car = X [2]

(ii) State **one** other way in which a force can affect an object.

..... [1]

(b) Fig. 3.1 shows the speed-time graph for a car journey.

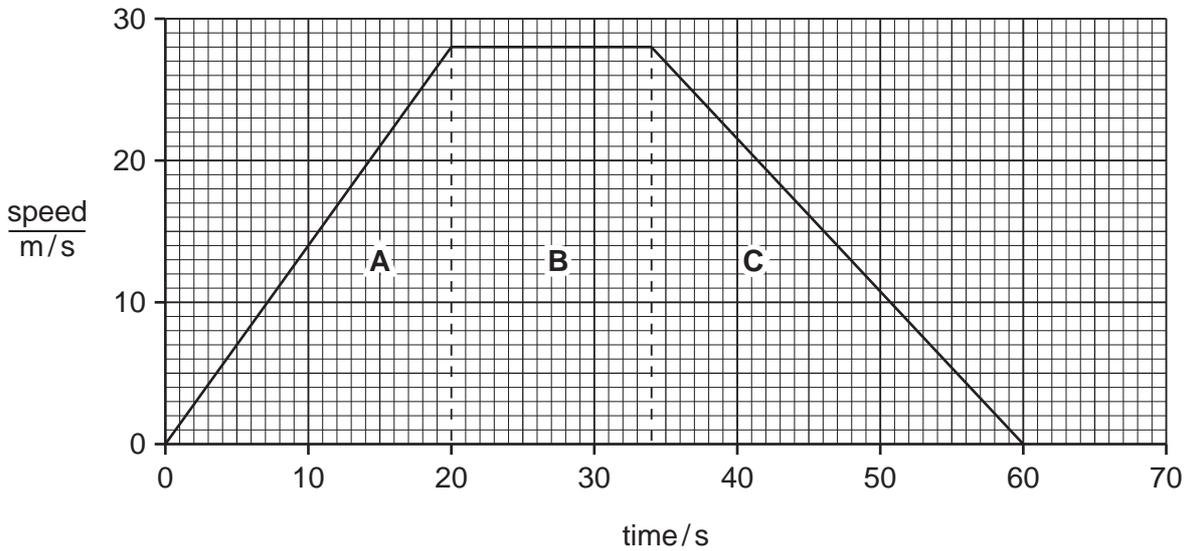


Fig. 3.1

(i) Which section of the graph, **A**, **B**, or **C**, represents a constant speed?

Explain your answer.

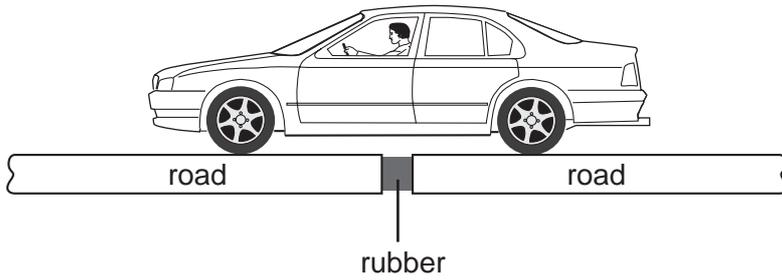
.....
..... [1]

(ii) Calculate the acceleration of the car during the first 20 seconds.

Show your working.

.....m/s² [2]

(c) The car travels over a long bridge. The bridge is made in sections, with gaps between each section. The gaps are filled with rubber.



Suggest why

(i) these gaps are left,

.....
..... [1]

(ii) these gaps are filled with rubber.

.....
..... [1]

- 4 In Mexico, some areas of tropical rainforest have been cleared for growing cacao. Beans from cacao trees are used for making chocolate. The beans are seeds, and develop from fertilised flowers.

Bats are flying mammals. Table 4.1 shows information about the numbers of bats found in an undisturbed tropical rainforest and in a cacao plantation.

Table 4.1

habitat	number of different species of bats	number of bat species found only in that habitat	number of individual bats
undisturbed rainforest	27	14	423
cacao plantation	21	1	644

- (a) Which habitat has the higher species diversity of bats?

Explain your answer.

habitat

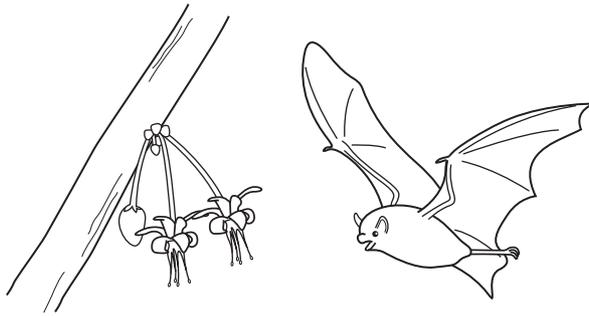
explanation [1]

- (b) Using the data in Table 4.1, suggest **one** reason, other than species diversity, why leaving some areas of tropical rainforests undisturbed is important for the conservation of bats.

.....

..... [1]

(c) Some bats feed on nectar.



(i) How might this explain the results for the numbers of individual bats in the two habitats?

.....
 [1]

(ii) Explain how bats could help to increase the yield of beans from a cacao plantation.

.....

 [2]

(d) Complete these sentences, using some of the words in the list.

clones genetically not sexually unhealthy zygotes

Cacao trees can reproduce, using flowers and making seeds.

The new trees that are produced are different from each other.

Farmers can propagate cacao trees asexually. The new trees that are produced are
 [3]

(e) Farmers allow other plants to grow underneath the cacao trees.

Explain how this could help to reduce soil erosion.

.....

 [2]

5 Lead bromide is a compound. It can be broken down into its elements by using the apparatus shown in Fig. 5.1.

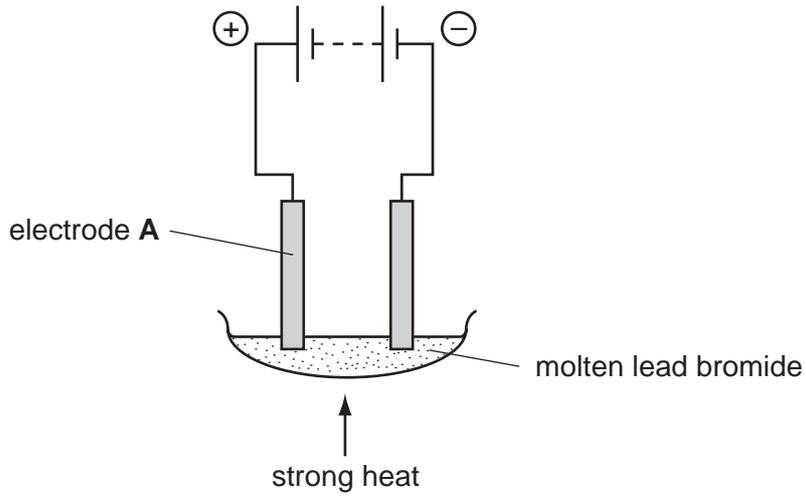


Fig. 5.1

(a) (i) Name the process shown in Fig. 5.1.

..... [1]

(ii) Name the non-metallic element which is produced in this process.

..... [1]

(iii) Explain why the lead bromide shown in Fig. 5.1 has to be molten in order for the process to work.

.....
..... [1]

(iv) Is electrode **A** in Fig. 5.1 the anode or the cathode?

Explain your answer.

.....
..... [1]

(b) A process similar to that in Fig. 5.1 is used in the chemical industry to produce an important element chlorine.

(i) The formula of the molecules in chlorine gas is Cl_2 .

Explain what is meant by this formula.

.....
.....
..... [2]

(ii) Chlorine is used to treat water supplies.

Explain this use of chlorine.

.....
..... [1]

(iii) Chlorine reacts with aluminium to form aluminium chloride.
The symbolic equation for this reaction is shown below.

Complete the balancing of this equation.



[1]

6 (a) Fig. 6.1 shows a simple circuit containing two identical lamps.

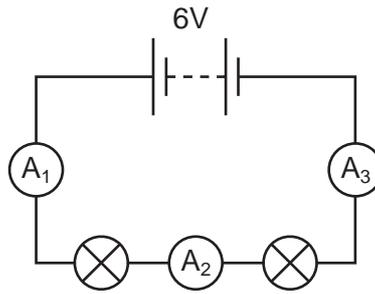


Fig. 6.1

Ammeter **A₁** reads 0.15 A.

Write down the readings on

ammeter **A₂**,

ammeter **A₃**.

[1]

(b) Fig. 6.2 shows an electricity generating station.

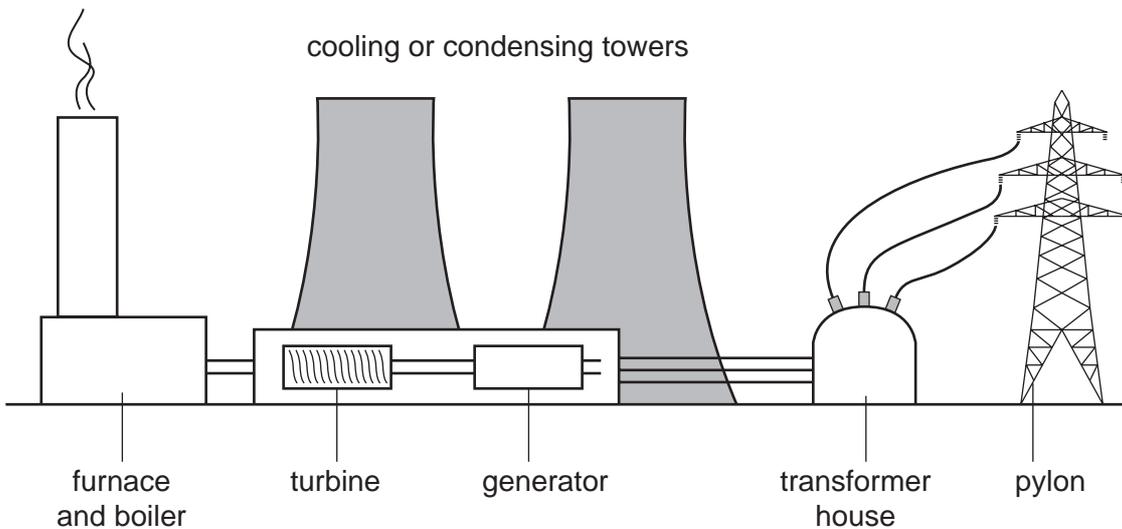


Fig. 6.2

(i) Name two fossil fuels which could be burned in the furnace to heat water in the boiler.

1.

2.

[2]

(ii) Complete the energy transfer statements below.

In the furnace energy is converted into heat energy.

In the turbine the energy in the steam is converted into the
energy of the turbine.

The generator converts kinetic energy into energy. [3]

(iii) The electrical output from a power station is at 25 000 V. The voltage is stepped up to 400 000 V by a transformer. The number of turns on the primary coil is 20 000.

Calculate the number of turns on the secondary coil.

State the formula that you use and show your working.

formula used

working

..... turns [3]

(iv) Why does the electrical output from this power station have to be a.c.?

.....
..... [1]

- 7 Fig. 7.1 shows a car in motion. The energy which is needed to make the car move from the burning of a mixture of air and fuel in the engine.

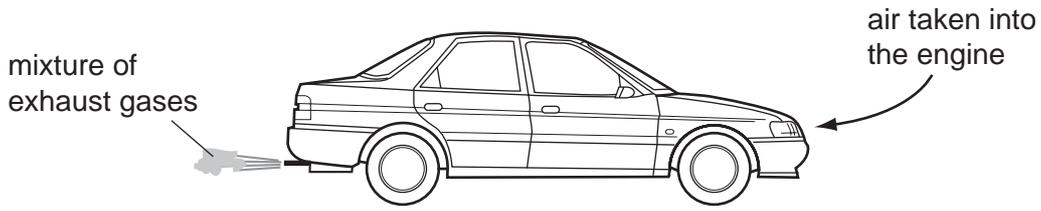


Fig. 7.1

(a) Air is a mixture of gases.

(i) Which gas makes up the greatest percentage of the air?

..... [1]

(ii) Describe **one** difference between a **mixture** of two gases and a **compound** formed from two gases.

.....
.....
..... [1]

(b) In some modern cars, two fuels are used. One of these is hydrogen gas and the other is gasoline, a mixture of hydrocarbons. Only one fuel is used at a time.

(i) Explain why the fuel is said to be oxidised in the engine.

.....
..... [1]

(ii) Suggest why, when hydrogen is used, the exhaust gases are not toxic (poisonous), but when gasoline is used the exhaust gases are toxic.

.....
.....
..... [2]

- (iii) Describe a chemical test which could be used to show that the exhaust contain carbon dioxide.

.....
.....
..... [2]

- (c) The car battery contains sulphuric acid.

- (i) State the chemical formula of sulphuric acid.

..... [1]

- (ii) Underline **one** of the following substances to show which could be used to neutralise a spillage of sulphuric acid **safely**.

sodium **sodium carbonate** **sodium chloride** **sodium sulphate** [1]

8 (a) Explain why sound needs a medium to travel through.

.....

.....

..... [2]

(b) Fig. 8.1 shows a student carrying out an experiment to find the speed of sound in air.

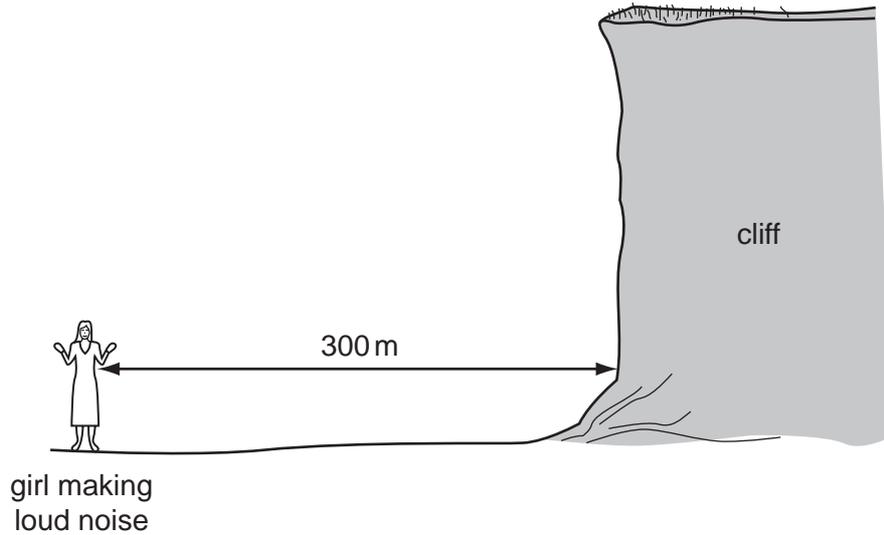


Fig. 8.1

She stood 300 m from the edge of a cliff and made a loud noise. The echo reached her 2.0 s later.

Calculate the speed of sound in air using these results.

State the formula that you use and show your working.

formula used

working

..... m/s [2]

(c) A sound has a frequency of 500 Hz.

(i) Explain the meaning of the term *frequency*.

..... [1]

(ii) State the approximate range of audible frequencies detected by the normal human ear.

..... [1]

(d) Fig. 8.2 shows the oscilloscope trace of two different sounds, **P** and **Q**. The settings on the oscilloscope are exactly the same for both.

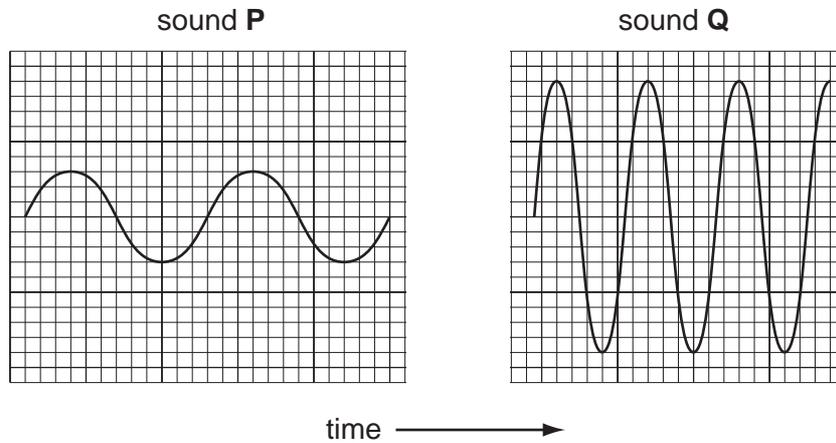


Fig. 8.2

State two ways in which sound **P** differs from sound **Q**.

1.
 2.
- [2]

9 (a) Cells in all of our tissues need a constant supply of glucose. Glucose is transported around the body in the blood.

(i) Name the part of the blood in which glucose is transported.

..... [1]

(ii) Explain why cells in the human body need glucose.

.....
.....
..... [2]

(b) Plants make glucose in photosynthesis. They can then build the glucose into other substances, including cellulose and proteins.

(i) State the function of cellulose in a plant.

..... [1]

(ii) Describe how you would test part of a plant to see if it contains proteins.

.....
.....
.....
..... [3]

(c) All metabolic reactions in animals and plants are catalysed by enzymes. The temperature at which an enzyme works best is called its optimum temperature.

Plant enzymes are denatured at lower temperatures than human enzymes.

(i) Explain what is meant by the term *denatured*.

.....
..... [1]

(ii) Explain why it is an advantage to plants that their enzymes have a lower optimum temperature than human enzymes.

.....
..... [1]

